

Summer Practice

Rising 1st graders



There are 30 reading and math activities. After each activity is completed, have your parents' initial and put the date the activity was completed. Turn in your activity sheet by August 16th.

Rewards:

All activities: Popsicle Party and 25 PBIS points
24-29 activities: 20 PBIS points
20-24 activities: 15 PBIS points
15-19 activities: 10 PBIS points

Some things your child learned in Kindergarten:

- Names and sounds for all the letters
- How to read and write three-letter words with short vowel sounds (example: cat, bit, pop, leg, jug)
- How to read and write sight words (example: the, we, like, do)
- How to write a simple sentence with sight words and three-letter words with short vowels (example: I like to play tag.)
- How to retell a story. (Using setting, characters, problem and solution)
- How to put events of a story in order
- Using numbers, including written numbers and counting to understand quantity
- Counting objects in a set and counting a given number of objects
- Understanding 11 – 19 represent 10 ones and some more ones
- An understanding of addition and subtraction within 10
- Naming 2-dimensional and 3-dimensional shapes and comparing shapes
- Identify coins and values of each coin

Some things your child will learn in 1st grade:

- How to read and write regularly spelled one-syllable words, as well as grade- appropriate irregularly spelled words
- How to write sentences using sight words and regularly spelled one-syllable words
- How to read texts aloud with appropriate speed and with expression
- How to retell a story, including the characters, setting, and main events
- How to communicate facts and information learned in a nonfiction text
- How to write stories and short essays with appropriate development and organization
- How to solve addition and subtraction problems within 20
- How to add three addends
- How to count from any number up to 120
- How to compare two objects and order objects by length
- How to tell time to the nearest hour and half-hour
- How to partition shapes into halves and fourths/quarters
- How to count the value of like coins

Suggestions for After Reading:

- Book summaries are a great way for students to share their learning after reading a new book. They also help your student practice important skills such as legible handwriting, correct spelling, proper grammar and punctuation.

Conversations about books are another great way for students to share their learning. Your child should be able express their thoughts clearly and concisely during these discussions.

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Name: _____

Teacher: _____

READING PRACTICE	MATH PRACTICE
Practice your sight words (a list is attached) by using flashcards.	Identify the penny, nickel, dime and quarter and recognize the value of each.
Read an animal book or have an adult read to you. Tell an adult the interesting facts that you learned about the animal.	Practice sorting and classifying coins by using a set of coins. Once the coins are sorted, practice identifying the coins. Practice counting the value of a set of LIKE coins.
Read a book to your pet, a stuffed animal, or a sibling.	Act out an addition word problem.(Example: you can show four socks, add two more socks, and then tell what the addition sentence would be.)
Find all the words that you can read on a menu at a restaurant and read them to an adult.	Find two different sized books. Compare their lengths, heights, and weights.
Choose 5 sight words and write a sentence with each one.	Roll two dice and add them together making an equation with two addends and a sum. Roll two dice and subtract the smallest number from the largest number. Make a subtraction equation and find the difference. Challenge: Write the equations with the sum or difference first. (addition example: $3 + 4 = 7$ could be written as $7 = 3 + 4$, subtraction example: $4 - 3 = 1$ can be written as $1 = 4 - 3$)
Read a book about a sport. Tell an adult what new things you have learned about this sport and then tell them the most interesting fact about the sport.	Act out a subtraction word problem.(Example: you can show five spoons, take away two spoons, and then tell the subtraction sentence.)
Read two different books by the same author or have an adult read them to you. Tell an adult how the books were different and how they were the same.	Make flash cards for the greater than symbol $>$, and the less than symbol $<$. Choose two numbers between 1-10 from a deck of cards to compare the numbers using an expression sentence. ($8 > 4$)
Have an adult say 10 different short vowel words and write them on paper using paint or marker.	Determine how many nickels are in \$2.00. Determine how many dimes are in \$2.00.

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READING PRACTICE	MATH PRACTICE
Practice your sight words by using your finger to write them in shaving cream.	Place one button or penny in the ten frame. Figure out how many more are needed to make 10. Count aloud while you place nine more buttons in the ten frame. Repeat the activity starting with a different number each time.
Choose a book and read it to an adult. Then draw a picture of your very favorite part of the book.	Visit Coin Bubble and play "Coin Bubble" for 15 minutes.
Read a non-fiction book and then write a sentence telling one thing that you learned.	Juan added three numbers to get 14. What could the three numbers be? How many different combinations can you make?
Read a fiction book and then draw a picture of the main characters.	Find different objects in your home like a pencil, glue stick or shoe that you can measure using paper clips, or other non-standard units.
Read a book and then draw a picture of the setting. Write a sentence to tell about the setting also.	Compare lengths or heights of objects, using the words: longer than, shorter than, taller than.
Play a game of memory with your sight words.	Use a 120 chart to read the numbers as fast or as slow as you can, count backwards from 120, skip count by 2's, 5's and 10's, pick a number and tell someone what number is above, below, before and after that number, and 10 more or 10 less than the number.
Write 10 three-letter, short vowel words on your driveway or sidewalk with chalk.	Collect a handful of forks and spoons. Sort and classify them into groups by type and utensil.

Sight Words

I
can
the
we
see
a
like
go
and
no
so

is
with
play
be
by
little
was
for
of
to
you

from
help
what
where
look
good
who
come
does
when
why

do
my
are
he
she
me
there
their
your
want
they

too
said
this
has
all
were
says
once
here
which
have

Ten Frame

120 chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120